

Inter- and transdisciplinary research workshop series

Greater impact through inter- and transdisciplinary research and education: building skills, value and the case for this new way of working

Workshop Two: ***“Research for impact - How organisations best support and encourage research for impact”***

Date: Wednesday, 3 March 2021

Duration: 2.5 hours

Platform: Zoom (not Webex as previously notified as there have been some connectivity issues)

Time: Zone specific (7 x Zones)

| Zone | Workshop time | Zone | Workshop time |
|--|---------------|-----------------------|---------------|
| 1. Western Australia (AWST) | 07:00-09:30 | 5. Fiji (FJT) | 11:00-13:30 |
| 2. Papua New Guinea (PGT) and Queensland (AEST) | 09:00-11:30 | 6. New Zealand (NZDT) | 12:00-14:30 |
| 3. South Australia (ACDT) | 09:30-11.00 | 7. Samoa (WST) | 13:00-15:30 |
| 4. ACT, Victoria, New South Wales, Tasmania (AEDT) | 10:00-12:30 | | |

Workshop Series

Purpose:

The overall purpose of the workshop series (three workshops) is fourfold:

- To advance understanding of the value of inter- and transdisciplinary research and to mobilise/deepen the network of practitioners
- To build skills, value and the case for this new way of working
- To better understand the challenges facing leaders and practitioners of ID/TD approaches/organisations; and
- To share the innovation and resources available in this emergent space

NB: Workshop One was held in June 2020 and Workshop Three will be part of the SRI Conference in June this year.

Workshop Two

Learning objectives

The learning objectives for this second workshop are to support research leaders, researchers and advocates:

- build their appreciation of the impact value of putting communities at the centre of the research process (i.e., reframing the traditional research paradigm); and
- Consider the barriers to change and what research and funding institutions could do differently/do better to support this new way of working.

Keynote presentation **Perspectives on research for impact – Matua rau - it takes a “village”**

Three speakers will contribute to a pre-recorded keynote presentation. The links are in the email and below. The presentations **will not** be shown in the workshop and so must be viewed in advance as the presentation provides the basis of the workshop discussion and exploration. The four speakers are:

- **Christine Kenney:** Joint Centre for Disaster Research, Massey University
Christine will speak to the value of indigenous knowledge systems in improving community outcomes - the ways in which indigenous knowledge systems inform transdisciplinary research practice and positive outcomes for indigenous peoples
<https://youtu.be/2ZIxukP19eg>
- Nuanua O le alofa (NOLA): a disability advocacy organisation based in Samoa
Annika Tierney Lemisio and Ari Hazelmén will reflect from first-hand experience what it takes to put communities at the centre of research programmes and the benefits of doing so and then suggest where community stakeholders can best be engaged in the programme design and development process
<https://www.dropbox.com/s/wmacmofeg4r0ix/Nuanua%20%20Le%20Alofa.mp4?dl=0>

Pre-workshop individual prep

- **Petra Lungren:** Innovation Broker, Global Change Institute, University of Queensland
Petra will consider how funding institutions could better support community centred research design and implementation
https://www.dropbox.com/s/yhgrs50haghw7f6/NITRO-Oceania%20PLungren%20presentation_GCI%20template.mp4?dl=0

There are two preparatory tasks for all participants:

- 1) Watch the three 5min presentations that constitute the keynote address (see links above). The keynote will set the scene provide key learnings and the basis for the opening workshop discussion
- 2) Ensure you are set up and able to access Zoom

Workshop Agenda

| What | Who | Process Notes | Time allocated |
|--|---|---|---------------------------------------|
| Online and set to go | Participants | Please log in a good 10 mins in advance of the start time to ensure there are no issues and to confirm that your video and audio are both working | |
| Welcome/scene setting | Moderator introduces Jeremy Hapeta and Ken Taylor | Jeremy offers the Karakia Ken provides a brief introduction to the Workshop | 7 mins |
| Community-centred research - small group debrief on the keynote presentations | Participants break out into groups | Small groups discuss the Keynote and following introductions explore two questions <i>1) did anything really stand out in regard to the presentations, and 2) do the presentations cause you to think you might do some things differently?</i> NB: There is a Respondent pre-selected for each group who will join a panel discussion in the next session – the role of the Respondent is not to report back from the group <i>per se</i> but possibly draw on the group discussion in order to deepen the enquiry | 25 mins |
| Respondents' Panel and plenary discussion | 5 x Respondents + Plenary | Respondents engage in a panel discussion: they deepen the discussion on the value of putting communities at the heart of the research process – from multiple perspectives. | 25 mins |
| Distilling the core elements of community-centred research for impact | James Turner, AgResearch | From experience – an overview of the critical success factors for community-centred research for impact | 10 mins |
| What more will it take to shift the traditional research paradigm to create greater impact? | Participants break out into groups – there is a Guide allocated per group | Introductions and selection of a rapporteur to report back the top two findings in the following plenary discussion... Questions to cover: Key question: What do our institutions – including funders - need to do differently to encourage/facilitate this community-centred research <ul style="list-style-type: none"> - Identify the core barriers to community-centred research and what can be done to overcome them - Of your findings what are/could be the most effective levers/avenues for change? | 40 minutes (including a break) |
| Plenary gathering - report back lessons learned | 5 x Rapporteurs + Plenary | A plenary discussion building on from the small work groups – what are the barriers and where are the key opportunities for promoting more community-centred research for impact | 35 minutes |
| Wrap up | Allanah Ryan and Iain Gordon in discussion | Key highlights and next steps (third workshop and conference) | 8 mins |
| | | | 2.5 hours |